

Prospectus

ST ALBANS
INDEPENDENT COLLEGE

Our Ethos

St Albans Independent College is built upon the principle that the best way for students to achieve their academic potential is via small classes, excellent teaching and personal guidance.

Our academic environment is designed to promote exam success by focusing on individual academic support, exam practice and exam technique.





The College

St Albans Independent College was founded in 1988, and has established an excellent reputation for providing the highest quality education.

Students enjoy the informal, friendly atmosphere that emphasises a mature and independent approach to their studies.

Class sizes are limited to no more than seven students so that every student is assured of the personal support required to build confidence and promote achievement.



A Supportive Environment

As a small Independent College we are able to promote an informal, friendly and structured learning environment. Our students benefit from the individual support they receive and from the hardworking and high-achieving culture we foster. Students are on first name terms with teachers and there is no formal dress code.



Personal Mentors

Personal Mentors help students to achieve their academic potential through regular one-to-one meetings. Mentors make use of data to monitor College test results, homework grades, engagement in class and student wellbeing. Mentors help students to agree personal targets and develop strategies for improvement. Mentors also support students in any pastoral matters that

may occur during the College year and are the first point of contact in any communication with parents.



Personal Development

We understand that young people joining the College are at an important juncture in their lives. As they enter adulthood, they will be required to be more responsible for their actions, develop their personal autonomy and consider wider social, moral and cultural issues.

Our programme of Personal Development is designed to bring students together, to help them develop their critical thinking, broaden their horizons and develop their self-confidence and social skills. In our experience, nurturing students in this way has a direct and positive impact on their academic success.



A-Level Subjects

Art & Design
Biology
Business Studies
Chemistry
Classical Civilizations
Economics
English Language
English Literature
Film Studies
French
Further Maths
Geography
Government & Politics
History
Maths
Media Studies

Music
Physical Education
Physics
Photography
Psychology
Religious Studies
Sociology
Spanish



A-Level

Students join the College because they are attracted by our small class sizes, excellent teaching and more informal setting. They benefit from our friendly, supportive and individually tailored educational environment.

Students can choose from a wide range of A-levels and there are no constraints on the combination of subjects which may be taken.



Two Year A-Level Courses

Our two year A-level courses are suited to students who have completed their GCSEs at the College or elsewhere. Courses are also suitable for students who have had some experience of A-level studies but wish to restart a full two year A-level programme.

Two year programmes allow students the opportunity to explore a subject in depth and the time to consolidate their ideas. It can also give students, fresh from completing GCSEs, the time to develop and enhance their academic skills.



One Year A-Level Courses

Our one year courses allow students to cover an entire A-Level specification in a single academic year. As a result, courses are intensive and highly structured. They are suited to students who have experience of studying at A-level and wish to make a fresh start, or to take a new subject.



Experienced teachers provide support and guidance to help students cope with the faster pace of study and in particular to help students develop the learning skills and exam techniques necessary to perform well.





Careers & University Entrance

The College has an excellent reputation for helping students to gain places at high-ranking Universities and onto competitive courses.

where they wish to apply and provides guidance with regard to funding, accommodation, and completing their Personal Statement.

A ten-week UCAS Programme is integral to the A-level curriculum for Year 13 students who are looking to make a University application. This helps them to choose a degree course, make decisions about

The College also provides assistance to students who may wish to apply for an apprenticeship or gain work-shadowing experience.



GCSE Subjects

Art & Design
Biology
Business Studies
Chemistry
Economics
English Language
English Literature
Film Studies
French
Geography
History
Maths
Media Studies
Music
Physical Education
Physics

Photography
Psychology
Religious Studies
Sociology
Spanish



GCSE

Students join St Albans Independent College to study GCSEs for a variety of reasons, the most common being that parents feel that their son or daughter will benefit from a supportive and structured learning environment.

After only a short time at the College, students find the friendly and supportive environment builds confidence in their ability to express themselves, learn effectively and ultimately succeed.

Small classes also help to ensure that teachers are able to focus on the needs of each student.

One and Two Year GCSE Courses

GCSE courses are offered in many subjects. Courses may be taken over one or two years depending on the age, circumstance and ability of each student.

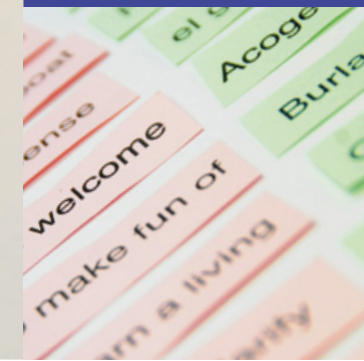
One year courses are for those students who wish to transfer from other schools at the end of Year 10 or for students who wish to take additional subjects or improve existing grades.

Two year courses give students the opportunity to develop key study skills and the time to discover where their aptitude and potential lies.



A group of four students are smiling and holding up signs for different countries and languages. From left to right: a boy holds a French flag with 'Bonjour'; a girl holds a UK flag with 'Hello!'; a boy holds a German flag with 'Hallo'; and a girl holds a Spanish flag with '!Hola!'. A fifth student, a boy, is partially visible behind the Spanish sign holder, holding a Russian flag with 'Salve!'. The background shows a classroom setting with a window and a poster on the wall.

We invite students and their parents or guardians to attend an informal interview where you can meet us and discuss how we can help you to achieve your academic goals.





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