

Behaviour Policy

Introduction

We seek to reflect our College's values through our behaviour policy. We aim to provide a safe, caring and understanding environment where students are able to flourish and reach their potential. Through our Student Handbook, we clearly set out expectations for our students which allows clarity for all, including teachers, parents and staff. All members of our community have a commitment to maintain an atmosphere that is conducive to learning, where mutual respect and fairness prevails and upholds the ethos of the College.

Aims of the policy

- to support successful teaching and learning
- to promote mutual respect to prepare students for the wider world
- to create a climate of consistency and fairness for all

Our commitment to the students

- All staff and students to be on first name terms
- No College uniform
- Basic but meaningful rules
- Incidents treated on an individual basis
- Celebrate all individual achievement
- Stimulating and differentiated lessons

The College encourages the following

- Inclusivity
- Politeness to others
- Tolerance for diversity
- Respect for Property

As with any College, there are rules to which everyone must adhere, these are outlined below. All students should:

- Engage positively in lessons
- Be courteous and polite to staff and fellow pupils
- Listen to the contributions of others without interrupting
- Keep up with classwork and do not distract others

- Ensure that you have everything required for the lesson including exercise books, files, text books, writing materials, calculator and homework diary etc.
- Meet homework deadlines and complete work to the best of your ability
- Attend lessons punctually
- Attend all classes. Where this is not possible, absences should be authorised by parents/guardians before the day of absence or if this is not possible, on the morning of absence.
- Respect other people's belongings
- Dress appropriately
- Not engage in any form of unpleasant behaviour or bullying, nor encourage others to do so, either during the College day or in any way that can be associated with the College
- Report any incidents of unpleasant behaviour or bullying directly to the Principals
- Not smoke anywhere on the College premises

Accept and co-operate with any sanctions which are imposed following unacceptable behaviour.

Student Monitoring

Throughout the Mentor process, student's wellbeing is assessed and monitored through the use of a standardised questionnaires. Questions include assessment of student's experiences of other students, their general level of happiness and their degree of social engagement. Any issues raised by the questionnaire are followed up by the Mentors, or Principals, if required.

Sanctions

The College will make every effort, in the first instance, to deal with any case on its individual context. The College will endeavour to advise and guide students with the intention of resolving the problems internally. If this fails to stop the behaviour, the College will take the next step of talking to parents or carers of the students with the same intention of resolving any issues.

Serious, severe or persistent cases of breaching the Colleges rules may result in external exclusion. This may lead to permanent exclusion should issues fail to be resolved with a satisfactory outcome.

SEND Provision

The College is aware that students on the SEND register are particularly vulnerable to bullying and negative behaviour. The College SENCo and Mentors meets regularly with these students and will use this time to assess their experiences of other students' behaviour. Teachers and staff are also aware of vulnerable students and monitor the behaviour around them.

Date Agreed: 30th June 2016

Date to be Reviewed: 1st July 2017